

Wallington High School for Girls Provider Access Policy

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MONITORING AND EVALUATION BY	Senior Leadership Team and Headteacher
APPROVED BY	Local Governing Body
APPROVAL DATE	September 2024
EFFECTIVE DATE	September 2024
PERIOD OF REVIEW	1 year
DATE OF NEXT REVIEW	September 2025

Policy Notes

Policy may be subject to review and revision at any time by the Wallington Local Governing Body notwithstanding that the next review date has not been reached.

Review dates are for guidance only and whilst the intention is always to arrange reviews within the stated time frame all Policy Notes will remain in force until this has taken place and been formally approved by the Wallington Local Governing Body.

Wallington High School for Girls: Provider Access Policy

1. Aims of this policy

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

2. Pupil entitlement

All pupils in years 8 to 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

Number of Pupil Encounters

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of

- First Key Phase (Year 8 and 9) two encounters for pupils.
- Second Key Phase' (Year 10 to 11) two encounters for pupils.
- Third Key Phase' (Year 12 to 13) Particularly where pupils have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

Scheduling of Pupil encounters

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

• share information about both the provider and the approved technical

education qualification and apprenticeships that the provider offers

- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

Definition of Meaningful Provider Encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the Making it meaningful checklist.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

3. Previous External Careers Providers

In previous terms/years, Wallington High School have invited the following providers to provide careers support for the pupils:

Colleges

Olle	eges
	Coulsdon College
	Croydon College
	South Thames College Group
	 South Thames College
	 Carshalton College

- Kingston College
- Merton College

Universities

Bath University	Nottingham University
Birmingham University	Oxford University
Bristol University	Queen Mary's
Cambridge University	Royal Holloway
Cardiff University	SOAS
City of London	Southampton University
Essex University	Staffordshire University
Essex University	Surrey University
Glasgow University	University College London
Goldsmiths	University of East Anglia
Kings college London	Warwick University
Leicester University	Harvard UK

Employers/Other

ASK	Jefferies Investment Bank
AllSaints	MBNA
Capco	Morgan Stanley
Commerzbank	Mott McDonald
Deloitte	NHS
Demica	Pfizer UK
Flock Cover	Policy In Practice
GlobalLogic	SEFE Marketing & Trading
Gousto	UBS

4. Wallington High School for Girls Pupil Destinations

Last year our year 11 pupils moved to range of providers in the local area after school:

	2024	2023	2022
% Retention from Year 11 to Year 12	79	88	87
Number of Year 11 Leavers	44	26	28

Last year our year 13 pupils moved to range of providers in the local area after school:

Destination	Number	%
University	232	92
Apprenticeship	3	1
Music	1	1
Conservatoire		
Gap Year	16	6
Oxbridge	13	5
Russell Group	148	60

Courses	Number	%
Medicine	34	13
Law	19	8
Accounting	12	5
and		
Finance		
Psychology	11	4
Biomedical	10	4
Science		

5. Management of Provider Access Requests

Procedure

A provider wishing to request access should contact

Jamie Parkinson, Careers Leader, jparkinson@wallingtongirls.org.uk

Opportunities for access

The school offers a minimum of the six provider encounters required by law (marked in bold text) and a number of additional events, integrated into the school careers programme.

Wallington High School will offer providers an opportunity to come into school to speak to pupils or their parents/ carers.

All students have access to independent careers advice, group sessions, careers drop ins and the UNIFROG and eclips packages.

Careers activities are also embedded into Wallington High School curriculum.

Students and Providers can speak to the Careers Leader to identify the most suitable opportunity. Those in bold below would be the most suitable times to attend.

Wallington High School for Girls Careers Programme

	Autumn Term	Spring Term	Summer Term
Year 8		PSHCE lessons about career choices.	Makers of the Future Day
Year 9		PSHCE lessons about KS4 Options KS4 Options Evening Daughters to Work Day KS4 Subject Presentations GLT Careers Fair	No encounters — legislation requires encounters to take place by 28 February in year 9

Year 10 Year 11	•	Personal finance lessons in PSHCE PSHCE lesson about KS5 options and WEX 1 to 1 Guidance Meetings Subject Option Talks GLT Careers Fair Makers of the Future Day	Makers of the Future Day PSHCE lessons on Post 16 Choices No encounters – legislation requires encounters to take place by 28 February in year 11
Year 12	MMI practice Interviews Study in America evening Oxbridge Evening PSHCE lessons on Post 18 options and WEX	Makers of the Future Day– Talks on university life and students finance. PSHCE lessons about Higher Education PSHCE lessons on UCAS and Open Days GLT Careers Fair	Personal Statement Day UCAS Application Tutorials Work Experience 1 to 1 about UCAS applications and personal statement University Visits

	Autumn Term	Spring Term	Summer Term
Year 13	Year 13 Interview Day MMI practice Interviews Oxbridge practice interviews	PSHCE lessons on Student Finance	No encounters – legislation requires encounters to take place by 28 February if in year 13

The activities in Bold are opportunities for External Careers providers to visit.

6. Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Library, which is managed by the school librarian. The Careers Library is available to all pupils at lunch and break times. The school sends out weekly careers bulletins and providers are welcome to information to be included here.

7. Complaints:

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk