



Wallington High School *For Girls*

HEIRS OF THE PAST, MAKERS OF THE FUTURE

Information for Prospective Students and Parents/Carers

'Heirs of the Past, Makers of the Future'



Contents

Welcome from the Assistant Headteacher—Sixth Form

Sixth Form Study - Pages 3-6

The Curriculum

Enrichment, Electives and EPQ

Making Educated A Level Choices

Independent Study and Induction

Facilities

Support and Guidance - Pages 7-8

Pastoral Care

House System, Reporting, University Guidance

Oxbridge, Medicine, Dentistry and
ence and Careers Advice Veterinary Sci-

Sixth Form Opportunities - Pages 9-12

Leadership .

Extra-curricular

Events and Visits

Sixth Form Committee and Alumni

Applying to the Sixth Form

Subject Entry Requirements

Wallington
High School for Girls
HEIRS OF THE PAST, MAKERS OF THE FUTURE



Library &
Study Centre





Welcome to Wallington High School for Girls. This booklet is designed to give you a flavour of life in the Sixth Form here and to support you through making your subject choices.

WHSG is a school that enjoys a 130 year history and is recognised as one of the top girls' schools in the country. We enjoy a well-deserved reputation for academic excellence alongside the provision of first class care, guidance and support. We offer a wealth of enrichment, extra-curricular and leadership opportunities for our Sixth Form students to enable them to develop into confident, caring, creative and articulate individuals with first class qualifications, a strong sense of responsibility, integrity and self-esteem along with the courage to take risks and the skills to lead others in shaping the future.

It is a privilege and a pleasure to be the Assistant Headteacher (Sixth Form) of such a vibrant, purposeful and inclusive learning community where all students are valued as individuals. When you join us in the Sixth Form, whether your route has been through the WHSG main school or you have chosen to come from elsewhere, you will find your days academically challenging and intellectually stimulating. The rigor and demands of your lessons and independent learning opportunities are exceptionally well supported by our caring and friendly atmosphere. Students here at Wallington are welcoming, approachable and supportive of one another, keen to make the most of the wide variety of opportunities that are available to them and to lead or contribute to the wider life of the school as well as acting as role models to the younger students.

We hope that, after reading this prospectus, you will have all the information to decide that Wallington High School for Girls would provide a wonderful opportunity for your Sixth Form education, but if you have any further questions then we will be happy to answer them. Should you require additional information about the Sixth Form, or the admissions process after this evening, please contact us via info@wallingtongirls.org.uk.

I hope you will join us. Here we are 'makers of the future', and very proud to be so.

Mrs S Collins
Assistant Headteacher— Sixth Form

Sixth Form Study

The Sixth Form Curriculum

Wallington offers a wide range of subjects that allows students to make a variety of choices that suit their needs. All A levels now have a fully linear structure with all examinations taking place at the end of the course after two years. Wallington operates a ten day timetable cycle which means that we divide each term into two week blocks. In each fortnightly cycle, the normal timetable allocation in Year 12 will be ten one hour lessons and in Year 13 will be nine one hour lessons in each main curriculum subject.

At Wallington, usually students in Year 12 will opt for three subjects; some students may wish to study four subjects and will be required to meet an additional criteria in order to do this. Those students taking Further Mathematics are expected to study four subjects in both years. All subjects are examined in the summer of Year 13. As part of the curriculum, Sixth Formers also benefit from a tutor and PSHCE programme along with a comprehensive enrichment offer that develops skills to help prepare for life beyond school.

Subject to numbers, staff and timetable restrictions, we intend to offer the following curriculum subjects:

- ◆ Art
- ◆ Biology
- ◆ Chemistry
- ◆ Classical Civilisation
- ◆ Computer Science
- ◆ DT: Product Design with Graphics
- ◆ DT: Product Design with Resistant Materials
- ◆ Drama and Theatre Studies
- ◆ Economics
- ◆ English Literature
- ◆ Film Studies
- ◆ French
- ◆ Geography
- ◆ German
- ◆ History
- ◆ Mathematics
- ◆ Mathematics (Further)
- ◆ Music
- ◆ Philosophy
- ◆ Physical Education
- ◆ Physics
- ◆ Politics
- ◆ Psychology

Enrichment

Sixth Form students follow a programme of enrichment which is specifically designed to support them through their studies, maintain good wellbeing and also to prepare them for life beyond school. In Year 12, students follow a curriculum designed to improve their physical, social and emotional development, including physical education. Students will also receive a series of talks and workshops which draw on performance psychology to help them develop their positive mindset, study skills and performance under pressure. In addition to this, the school's dedicated enrichment days provide students with the chance to develop their independence by planning a 'Day Out in London' as well as attending workshops in school on topics such as Drugs Awareness, Sexual Health and Safe Driving.

In Year 13 these enrichment days focus on supporting students in their preparations for higher education and life beyond school, for example through an Interview Practice Day as well as preparation for independent living with workshops on budgeting, finance, student accommodation, CPR and cooking. Year 13 students are timetabled into a fortnightly lecture programme, with guest speakers on a range of topics.

Alongside their A Levels, Year 12 students will choose from a selection of electives which they will follow for an hour per week, which will further develop them as a knowledgeable scholar, deep thinker and articulate communicator. This year we have run ethics, food science, critical thinking, European Studies, public speaking and Sports Leaders amongst others. We also offer the EPQ: a project or dissertation that students research, write and present on a topic of their interest and choosing. The qualification allows students to develop a wide range of skills including planning, time management, research, analysis and evaluation. It also provides them with the opportunity to produce a carefully structured piece of extended work (similar in length and form to an undergraduate dissertation) which they then have to present to an audience.



Maisy
Chemistry,
Mathematics,
Physical education



Here at Wallington, we have the opportunity to partake in a range of extracurricular activities to provide us with a holistic experience during our time in Sixth Form. The options are endless, varying from Boardgames Club to Football Club intermixed with a range of societies. Personally, netball club has offered me a chance to develop my skills whilst also being a social outlet to enjoy time with my teammates.

The school also has an elective programme, which are a chance for students to delve deeper into a specific interest or passion to enrich their academic studies. Whether you chose public speaking and learn how to project your voice and engage an audience or pick dissection to enhance your scientific skills, we believe that electives augment the school experience!



Making Educated A Level Choices

Choosing subjects for A Level study can be a tricky process. Some subjects are significantly different at a higher level in both content and assessment pattern; other subjects are completely new at A level. The purpose of our guidance programme, including this booklet, is to provide information about the subjects and specifications to help you make an educated choice. Staff will of course be happy to discuss in more detail about their subjects.

All subjects are a possibility – At WHSG we strongly believe that all subjects are valuable in their own right and students should opt for subjects that they have a genuine interest in above all other considerations as they are more likely to flourish at A Level. There is also an opportunity for students to take a broad variety of subjects, for example taking a humanity or language alongside two sciences and this should be particularly considered for students who wish to keep their options open. Students will need to consider whether their choices meet the needs of any career aspirations they may have. Overall, students should consider the following:

1. Choose what you enjoy – this is crucial as enjoyment and examination success go hand in hand. Students will find self-motivation much more of an issue if they take a subject that they do not find interesting and exciting.
2. Great grades follow great choices – by opting for a subject which you are excited to study, you are more likely to succeed. Alongside this, students should consider what they are good at, without being overly influenced by just one examination result e.g. a GCSE mock. Instead they should reflect over the last two years in order to get the best indication as to their likely success in a given subject.
3. Future career or university choice – for most careers, any combination of A Levels is appropriate, however if you have a particular vocational career ambition, then it is always worth checking university entry requirements using the UCAS website.

Induction

To support and carefully manage the transition from GCSE as well as prepare students for the Sixth Form, all students go through a detailed and extensive induction programme. This includes two induction days, the first of which in June focuses on the academic aspects of the Sixth Form and how best to prepare for A level study. The September Induction is focused more on expectations of life in the Sixth Form as well as learning to work as a team and the autumn term PSHCE programme for Year 12 students focuses on the skills needed to be successful at A Level. There is also a Year 12 BBQ and social at the end of the first week which is aimed at team building and encouraging students to make new friends. In addition, there is an evening for parents/carers to learn how best they can support their child throughout the next two years and this event also offers an

Riya

**Physics,
Further Mathematics,
Product Design**



As a STEM school, people often assume that Science and Maths are at the core of our education. However, here at Wallington we are encouraged to choose subjects that not only expand our opportunities but also allow us to pursue our own individual interests. I believe the schools wide variety of A-level subject choices means you can explore what you are passionate about and engage in intriguing conversations with other students who have different perspectives due to their varied paths. Of course, taking any A-level subject is tough, but at Wallington, with the encouragement of the enthusiastic teachers, we are able to thrive at what we enjoy. Not only that, but the strong emphasis on extra reading and lectures means we can invest our time into widening our knowledge on things outside of the specification, enabling us to have a deeper understanding of our subject area and those beyond. The range of extra-curriculars available, from the school production to sport events to lectures, I believe, WHSG allows us to be a part of the community while providing us with educational support that is extremely beneficial through its numerous



approaches to learning.

Independent Study

Our aim is to develop all of our students as independent and lifelong learners. Teachers will always look to promote knowledge and understanding that takes students beyond the confines of the examination specification. We carefully manage the transition from the highly structured nature of Year 11 in preparation for Higher Education and beyond, and students will have non-contact study periods alongside taught lessons. Students are expected to use these study periods constructively and wisely to support their academic studies. Much of this work will be self-directed and will involve wider reading, research and note-taking; skills that are essential at this level. Students are expected to devote around five hours per week outside of lesson time to each of their subjects. This equates to students being expected to spend an hour on independent study for every hour of teaching they receive. As a means of supporting students' self-directed study, the school has

Facilities

WHSG is fortunate in having excellent facilities that enable us to deliver a high quality learning experience for all students. The school enjoys well equipped science labs, dedicated technology and music blocks and IT suites allowing us to give students access to modern computers. We have a drama studio and well-resourced art rooms.

Our school library allows students access to a wealth of resources and high-quality IT. It also includes a large Sixth Form study area for silent study, which is supervised by teaching staff during the school day and open until 5:30pm each evening. There is also a common room with high-quality IT provision and seating for over 100 students. This ensures that Year 12 and 13 students have the space and facilities to study productively in their study periods and ensure that life in the Sixth Form feels very different from life in the main school, allowing students to study effectively outside lessons and still socialise with their friends.

Our sports facilities are first class. A sports hall was built in 2011 which has allowed us to develop further the sporting opportunities for our students. New tennis and netball courts were built alongside our 12 classroom block. Alongside this we have a large school field.



Connie

**History,
Psychology,
Art**



Throughout my A levels, I have been supported by the Sixth form team in every way, especially with my post-18 choices.

I was originally unsure about what I wanted to do with my A level qualifications and whether I wanted to go to university or apply for a degree apprenticeship. Eventually, through thorough deliberations with the Sixth Form team, I was able to settle with History at Undergraduate level. From there I would complete a conversion degree to Law. Through online work experience recommended by the career guidance counsellors, I was able to have a snippet into the life of many different branches of Law, from criminal to corporate. Overall, this support was invaluable for my university application and thus helped me be more certain of my future education and goals.



Mithraa

**Computer Studies,
Physics,
Mathematics**



Having the opportunity to move sixth form was a huge decision and I believe it was the right one. I was worried about joining a new sixth form as to how I was going to fit in and make friends, but the sixth form team welcomed me wholeheartedly and made the transition into a new school easier.

Becoming a senior prefect helped me reach out to more people in the year group and definitely make new friends along the way and have the opportunity to try new experiences such as organising events and raising money!. The teachers are incredibly supportive and the support I receive is truly invaluable especially with UCAS applications and career choices. Choosing to attend this sixth form was a beneficial choice for me.

Support and Guidance

Pastoral Care

Each student in the Sixth Form is allocated to a tutor group with an experienced form tutor who is dedicated to supporting them through their A level studies and has an excellent knowledge of the UCAS system used for university applications. There is time at the start of every day for the tutor to meet the form during the registration or assembly period.

Each year group has a Head of Year whose role is to manage the tutor team for their year group and an Assistant Head of Year whose role is to provide additional one-to-one mentoring and support to students. They also play a vital role in the monitoring of students to ensure that appropriate support is given and provide a vital link for parents/carers. Our Higher Education Coordinator, Careers Coordinator and Independent Careers Advisor all ensure students have access to a wide range of people and expertise. Our aim is make sure students are well supported in order to achieve to the best of their ability and make the most of the opportunities on offer to them. Each fortnight students participate in several assemblies: a year group assembly and an assembly run by a member of the Senior Leadership Team. Alongside this they have a programme of tutorial activities that help their development as individuals and as a member of their form.

To further support the pastoral care of students we have a School Counsellor and an Emotional Literacy Support Assistant, as well as a Sixth Form and UCAS Administrator. Our first aid room is managed through a rota of trained first aid staff.

The House System

The House system is an important part of the school and all members of the Sixth Form belong to one of our seven houses, which are Athena, Bronte, Curie, Johnson, Pankhurst, Seacole and Sharman. The Houses are led by a team of student leaders from Years 10 and 11, supported by two Deputy Head Girls in the Sixth Form, who set an excellent example to students across the school. The House system provides opportunities for student competitions, support and the chance for different year groups to work together. It makes a very real contribution to the sense of unity within the school. Students are encouraged to support and guide others through buddy systems for Year 7s, by acting as peer mentors and through a strong senior prefect team. There are many opportunities for Sixth Form students to take on leadership roles through their form, house or the prefect system as well as

setting their societies.



Reporting

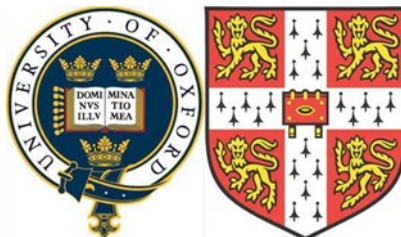
Regular monitoring of progress and feedback is of vital importance so reporting takes place every term. Individual reports, which measure the student's progress against their own potential using target grades, are emailed to all parents and this data is tracked closely by Heads of Year, form tutors and subject departments. If at any time there are concerns, parents will be invited into school to discuss the situation for, although we appreciate that students develop greater independence whilst in the Sixth Form, we do value and encourage the support that parents can provide.

University Guidance

We provide an extensive and comprehensive UCAS guidance programme to support students in their choice of university and course which draws on the expert knowledge of the Sixth Form team as well as guest speakers from a range of Universities. A meeting with parents is also held to take them through the process, provide an update on any new developments and to answer any questions you may have. There is a Higher Education Day in Year 12 where University Admissions Tutors talk about personal statements, choosing courses, completing the UCAS form and so on. As a result, nearly all of our students are successful in obtaining a place at one of their chosen universities and proceed onto high quality universities and higher education institutions when they leave us in Year 13. We also share an annual University Taster Evening with Nonsuch School where a wide range of universities are represented and students are able to attend a number of different talks and lectures. This provides students with a much better understanding of different degree courses, the style of university teaching as well as university life.

Oxbridge

Any students aspiring to apply for a place at Oxford or Cambridge are supported through an extensive programme overseen by our Oxbridge Coordinator. Support includes an Oxbridge applications evening (to which parents are invited), an external Oxbridge conference in Year 12, discussion groups specific to a students' chosen subject and weekly meetings with the Oxbridge Coordinator. We take full advantage of our unique Trust with Nonsuch, using it to provide students with the invaluable experience of a mock University interview conducted by a subject specialist in an unfamiliar environment. Students also have an opportunity to hone these interview skills during our Year 13 Interview day where they attend additional Oxbridge workshops with WHSG alumni who are Oxbridge graduates.



Medicine, Dentistry and Veterinary Science

We provide a highly supportive programme for any student wishing to apply for Medicine, Dentistry or Veterinary Science. This includes thriving and highly successful Medical and Dentistry Societies which helps support students with their applications as well as inviting guest speakers to come in and talk about current medical issues. As part of preparing our students, there is a Multiple Medical Interview Evening which involves students taking part in a number of interviews and tasks covering a wide range of areas including ethical and moral reasoning, critical thinking, communication as well as manual dexterity and empathy. Our Year 13 Interview Day also provides an opportunity to practice all of these important skills.



Careers Advice

Careers and Work-Related Learning is a key part of our Sixth Form provision. All Year 12 and 13 students have the opportunity to have a one-to-one session with our independent careers advisor who can give personalised guidance regarding university and career path choices. We hold a series of careers evenings throughout the year and invite speakers from a wide range of industries to hold workshops, giving students the chance to explore possible future pathways. In the last year, various professionals we have welcomed to the school include those with a background in Law, Accountancy, Business Management, Criminology, Optometry, Pharmacy, Chemical Engineering and Product Design. Year 12 undertake a week of work experience in the Summer term to help inform their higher education choices. In addition to this, the school has a comprehensive higher education programme which includes attending a HE convention, mock interviews, support

Alexandra

**German
Product Design,
Biology**



As an internal student at Wallington High School for Girls, there was no surprise to me that the well-being support and pastoral care here is exceptional. Sixth form is no easy feat, and so having DSL such as Mrs McCormack (whose room is an ideal place if you need to pop in and have a chat) and an incredible Sixth Form Team is very encouraging. Your Head of Year and your Form tutors are also always around to provide support, covering everything from studies to your home life or even if you just need to have a sit-down to discuss your worries. Our school also boasts a growing SEN team, who are committed to making school life easier for students. However, the school is only so much without its community – the many friends that you will make and the people you meet will no doubt prove how integral the school community is, and that no matter what, you will find your people here.

Abigail

**Chemistry,
Biology,**



I know many of you have heard about the daunting years of 6th form, the 'most important' fork in the road, with countless deadlines, sleepless nights and unsurmountable stress. But to be honest the amount of guidance and support at every leg on your journey makes the task of envisioning your life beyond, whatever this may be, far less overwhelming. With each stage broken up into tangible fragments, the preparation to entering the next stage of your life is less strenuous than those on social media like to proclaim. Just listen to your deadlines, read your emails, grab every opportunity and stay organised. With subject specialist teachers, who love to share their passions for their subjects, and a welcoming sixth form team, there is always someone to ask and discuss on whatever choice you wish to make! While the aspiring medics and lawyers seem to have it all planned out, it's okay to not know what exactly what you want to do. 6th form is not a dichotomy of 'either I do this, or I do that'. There is an abundance of choices and here at Wallington, there are aims to provide you with understanding of each one. Small word of advice: don't be passive. You're not expected to transform into a responsible and wise adult once you enter 6th form. But you are also going to get overwhelmed if you run away from planning carefully about this new chapter of your life.

Sixth Form Opportunities

Head girls



Daisy
Spanish,
English Lit,
Psychology

Zara
Biology,
Sociology,
English Lit

Leadership

Leadership opportunities are endless here at Wallington Girls, whether you have been at the school since Year 7 or are joining in Sixth Form. This includes: leading a club or society, being a Subject Prefect, Form Prefect, Senior Prefect or even Head Girl!

If you want to run to be prefect, the process will start in November with an application, then Hustings will begin in January, where you'll deliver a minute-long speech to the whole year group. This is a great way to get to know a bit about your peers, and they are there to support you every step of the way- taking away any nerves you may have for the event.

We also celebrate the diversity of our school community with a variety of festivals, such as Culture Week, the Fusion Showcase and a variety of events for Black History Month. Being in a leadership position is a great way to create positive change to the school, and its amazing to see your ideas coming to life!

Senior Prefect Team

The Senior prefect team comprises of 17 Sixth form students all of whom have responsibility for different aspects of sixth form or school life:

- * Curriculum
- * Community
- * Charity
- * EDI
- * Environment
- * Events & Comms



Extra-curricular Opportunities

We actively encourage Sixth Formers to get involved with all aspects of the school and the extra-curricular aspect of the Sixth Form is highly valued. There are a wide range of extra-curricular opportunities in the Sixth Form and students are encouraged to set up and run activities, clubs or societies for themselves, either through personal interest or within their departments.

There are a wide range of sporting opportunities available to Sixth Form students. This includes extra-curricular clubs in netball, basketball, football, hockey, gym squad (G&T gymnasts), rugby and cricket.

There are also a wide range of academic clubs and societies which are often run and led by Sixth Formers, including the Economics Society, Feminist Society, Model UN and Afro-Caribbean Society. Students also relish in taking part in charity events which the Sixth Form lead. This includes three 'Raising and Giving' weeks throughout the year organised by the Sixth Form for the whole school, Black History Month showcase and a Diwali showcase. There is also an annual School Production in which Sixth Formers take a lead and includes productions such as Sister Act or Legally Blonde. There are numerous trips in the Sixth Form together with the opportunity to complete the prestigious Gold Duke of Edinburgh Award or to undertake valuable community projects abroad with World Challenge Expeditions.



Events and Visits

Alongside the main curriculum, there are many events and visits that run each year providing further opportunities. An example of the experiences our students have had recently is detailed below:

Events	Visits
Inspiring Engineers Scheme	Ski trip
Careers events	Theatre visits
UCL Medical Sciences talk	Visits to art galleries
Work experience	World Challenge
Art and DT exhibitions	HE Convention at Goldsmiths University
Engineering events	Geography field trip
Study skills day	Cern trip
Interview skills day	Physics conference
Oxbridge preparation day	Geo Conference
Independent living day	Maths in Action Seminars
Personal Statement Day	Question Time event
Safe Drive, Stay Alive performance	

Sixth Form Committee

Overseen by the Head of Year 12, the Sixth Form committee comprises of Lower and Upper Sixth students who meet regularly to discuss concerns, liaise with the Director of Finance and Operations over improvements to the Sixth Form facilities as well as organising social events.

Alumni

We enjoy a good ongoing relationship with our alumni who play a key role in contributing to our enrichment and careers programmes. Recently we have welcomed back ex-students to our Year 13 interview day, careers workshops and prize giving events. We are proud to have a rich and varied alumnus who continue to inspire our current students by acting as role-models, providing work



Applying for the Sixth Form

Application Process

Internal Students

All internal students will be offered a place in the Sixth Form, subject to them meeting the entrance requirements. To make their subject option choices students should complete an Option Form and submit it no later than Wednesday 8th February 2025

External Applicants

Students not at Wallington High School for Girls should apply for a place using the online form via the website under the admissions page or using the following link

<https://wallingtongirls.applica.com/sixthform>

Your current school will be asked to submit Predicted Grades, and therefore you will need to provide a school contact so we can get in touch with them. We do not give out conditional offers at this stage but will give you an indication of whether you are likely to gain a place based on your Predicted Grades and subject availability; this is to ensure that no student is disadvantaged by their Predicted Grades. Students who are likely to gain a place are then invited in for our Induction Day and Welcome Evenings. Offers are then issued on GCSE Results Day in August once you have received your final results. Please see our Admissions Policy on the school website for more details. This can be found by using the pathway: About Us – Policies – Admissions Policy Entry 2025

Entrance Criteria to the Sixth Form from September 2025

The minimum requirement for entry to the Sixth Form at Wallington High School for Girls is an average points score of 6 over their best eight GCSE subjects and a grade 6 in English and Mathematics. (NB: GCSE short courses are awarded half the points score of full courses). Candidates

GCSE Grade (Full Course)	Points Score
9	9
8 (or A*)	8
7 (or A)	7
6 (or B)	6
5 (or C)	5
4 (or D)	4

GCSE Grade (Short Course)	Points Score
9	4.5
8	4
7	3.5
6	3
5	2.5
4	2



Subject Criteria for A Level courses

Subject	Exam Board	Minimum Criteria	Subject	Exam Board	Criteria
Art	AQA	Grade 7 in GCSE Art or by portfolio	German	AQA	Grade 7 in GCSE German
Biology	Edexcel	Grade 7 in GCSE Biology (or a grade 8/7 in double/combined science)	Politics	Edexcel	No additional requirements
Chemistry	AQA	Grade 7 in GCSE Chemistry (or a grade 8/7 in double/combined science)	History	Edexcel	Grade 7 in GCSE History
Classical Civilisation	OCR	No additional requirements	Mathematics	Edexcel	Grade 7 in GCSE Mathematics
Computer Science	AQA	Grade 7 in GCSE Computer Science or a grade 7 in Mathematics if Computer Science not taken	Mathematics (Further)	Edexcel	A grade 9 in GCSE Mathematics - must be taken alongside Mathematics & as a 4th A Level
DT: Product Design with Graphics	AQA	Grade 7 in GCSE Product Design	Music	Edexcel	Grade 7 in GCSE Music and Grade 6 on instrument or voice. If Music GCSE has not been studied then Grade 7 on instrument or voice.
DT: Product Design with Resistant Materials	AQA	Grade 7 in GCSE Product Design	Philosophy	AQA	Grade 7 in GCSE Religious Studies or a grade 7 in English Literature
Drama and Theatre Studies	Edexcel	Grade 7 in GCSE Drama or by audition (if Drama GCSE not taken)	Physical Education	AQA	No additional requirements. Entry is subject to evidence of sporting, dance or coaching competence.
Economics	OCR	Grade 7 in GCSE Mathematics <u>and</u> English Language or Literature	Physics	Edexcel	Grade 7 in GCSE Physics <u>and</u> Mathematics
English Literature	WJEC	Grade 7 in GCSE English Language <u>and</u> Literature	Psychology	AQA	Grade 7 in GCSE Psychology <u>or</u> Grade 7 in Biology and English Literature/Language
Film Studies	WJEC	No additional requirements	Sociology	AQA	No additional requirements
French	AQA	Grade 7 in GCSE French	Spanish	AQA	Grade 7 in GCSE Spanish
Geography	Edexcel	Grade 7 in GCSE Geography			

Please Note: If there are insufficient numbers then the A Level course may not run or may run across more than one school in the Trust.

Students wishing to take 4 discreet subjects (i.e. not including Further Maths), are required to have an average point score of an 8 across their *best 8 subjects* and grade 9s in at least two of the subjects they are taking for A Level.