

WALLINGTON HIGH SCHOOL FOR GIRLS

The Wallington Week

HEIRS OF THE PAST, MAKERS OF THE FUTURE

Monday 6th January 2025

Message from the Headteacher

A very Happy New Year to all our families! We hope you had a wonderful break and that the start of 2025 brings health, happiness, and success. It's great to welcome our Students back for the new term, and we're excited for the year ahead.



Our Students have returned with renewed energy and enthusiasm, ready to embrace the opportunities and new challenges of the term.

We're confident that, with your continued support, this will be a successful year for all.

Thank you for being such an important part of our school community. We look forward to working together to help our students achieve their best in 2025!

-Ms O'Brien Headteacher

Attendance Percentages

Between 02/09/24 - 17/12/24



Useful Links

Co-Curricular Activities

SOCs, the school's online system for Co-Curricular activities, will allow your child to see all available activities but also allow you to view after school registers to see if your child is attending and in school.

Careers Noticeboard

For live updates on careers related opportunities please click here.

Current Vacancies

Click here for a link to our vacancies page

Upcoming Events

9th January - Year 11 Parents Evening

W/C 13th January- Year 10 Academic Review Days

20th January- Year 12 Parents Evening

31st January- Alumni Event

Calendar

Week A

Monday 6th January

- Year 13 Mock exams (ALL WEEK)
- Late Detention- (15.10-15.30pm)

Tuesday 7th January

• Late Detention- (14.10-14.30pm)

Wednesday 8th January

Central Detention –(15:10pm-16:10pm)

Thursday 9th January

- Late Detention- (15:10-15:30pm)
- Year 11 Parents Evening (16:00pm-19:00pm

Friday 10th January

- Central Detention- (15:10-16:10pm)
- Late Detention-(15:10-15:30pm)



DSL Messages

South West London and St George's Education Wellbeing Service Parent Webinars

The South West London and St George's Education Wellbeing Service is offering lunchtime and evening parent webinars across the year to help support your child's wellbeing and mental health. You can sign up to any of their free webinars by copying this URL:

https://www.eventbrite.com/cc/secon darycollege-parents-wellbeingworkshops-725989?utmcampaign=social&utmcontent=creatorshare&utmmedium=discovery&utmterm=odclsxcollection&utmsource=cp&aff=escb



<u>Improving Attendance -</u> <u>Parent Workshop</u>

Date and time: Tues 14th Jan 2025, 18.00-19.00 Facilitator: Aniké Clarke (Education Welfare Officer - Cognus) Location: This is a virtual event - Teams

This workshop will be led by our Education Welfare Officer, Aniké Clarke, who works for Cognus. It is for parents of students whose attendance is below 90% and finding it difficult to attend school on a regular basis. The aim of the workshop is to help parents develop a better understanding of how chronic absence can impact a child's achievement and to explore strategies for improving their child's attendance.

Please see the meeting details below:

Microsoft Teams Meeting Meeting ID: 344 992 647 318 Passcode: yT6wV3SY

Celebrations

Year 7

The acheivements from Y7 Celebration assesmbly are as follows:

Head of Year award - Iman 7 Johnson

Form with the most positive points - Bronte

Top 3 students (positive points) – Jessie-Leigh (7Pank) 111pts, Mia (7Pank) 109pts, Iman (7Joh) 102pts.

Winners of Christmas Song Competition – 7
Pankhurst

Year 9

Year 9 had a fantastic term. They have thrown themselves into every opportunity and the enthusiasm from the year group has been inspiring. My email inbox has been full of requests to set up charity sales for WOHAA, and the winter fair was also a huge success. Year 9 have been fantastic role models for the younger year groups and they should be very proud of everything they have achieved.

The top 3 students for achievement points this term were:

Maryann 9CUR Mugdha 9BRO Kanya 9BRO

The winner of the Christmas song competition, and overall KS3 winner were 9 Curie!

The top form for house points were 9 Bronte!

Year 8

The top three House Point achievers in Year 8 for last term are:

Eshika 8 Curie

Kodia 8 Seacole

Isha 8 Pankhurst

The form of the term is:

Seacole with 596 House points

Year 10

The Year 10 students have had a fantastic start to the year, demonstrating dedication and enthusiasm. The highlight of the Celebration Assembly was the impressive achievement of 10 Curie, who received the most house points with a total of 319. Additionally, a special mention goes to Ching Sum, Ozcar, and Katerina, who earned the most house points in the entire year group, reflecting their hard work and consistent contributions. This early success sets a positive tone for the rest of the year, and we look forward to even more achievements ahead!

Year 11

Congratulations to the following for their Achievements last term term:

Bronze Wings- Adshaiya, Himani, Hady, Amelia, Sabera

Silver Wings- Delali, Zahra, Nishi

Form of the Term: 11 Bronte

Exemplary Behaviour: 40% of the year group

with no BPs

We also provide free1:1 early help support programmes for young people to

support with anxiety or low mood. Speak to your school to find out more

Upcoming Events For Secondary Parents Spring Term 2025

Supporting your teenager's mental health webinars

4TH FEB 1 PM



Social media and gaming - what parents need to know

6TH FEB 7 PM



SCAN OR CLICK HERE

SCAN OR CLICK HERE

24TH FEB 1 PM



SCAN OR CLICK HERE

Managing Exam & **Assignment Stress** For Parents Of Young

People In Years 11-13

24TH FEB 7 PM



SCAN OR CLICK HERE

27TH MAR 12.30PM

26TH MAR 7 PM



SCAN OR CLICK HERE

26TH OR 27TH

Exam And Assignment Stress Management For Parents Of Young People In Years 7-10

SCAN OR CLICK HERE

To view further event details and descriptions, and to book on to any of the webinars, please scan the QR Code or follow the link to our Eventbrite collection.

Click here



Attendance

Requests for absence, including illness or appointments should be sent to: attendance@wallingtongirls.org.uk

Please provide at least 2 full school days notice of a planned absence for the school to complete the required processes before the event.

Absences for longer that one day need to be confirmed at least 2 weeks prior to the event. Families should note that requests for holidays during term time will not be approved and penalty fines can be issued.

To notify WHSG of a leave of absence, please complete this form and return to the email above

Contact Information and emails

If you need to update your home address or contact telephone number, emergency contacts or any other information, please send the updates to:

KS3 and 4 –

mandrews@wallingtongirls.org.uk

KS5 –

jday@wallingtongirls.org.uk

When replying to any SchoolComms emails, please use the individual contact email provided and for general enquiries use info@wallingtongirls.org.uk



Parking

Parking Please note that parents are unable to park or drive into the school grounds between the hours of 7.30 -4.30 for safeguarding reasons. Families can contact our reception to ask for permission, where the needs arises for a pupil with mobility issues.

reception@wallingtongirls.org.uk

Please also ensure that when dropping your child at school each day, you are respectful of our local residents by not blocking drives and roads or impacting others safety by parking or dropping off your child(ren) irresponsibly

Punctuality

Punctuality Good punctuality to both lessons and to school is expected of all students. We know that employers place great importance on punctuality and attendance, therefore it is important for our students to understand the value of being on time.

WHSG will issue same day, 20 min detentions for students that are late into school, without a valid reason or persistent lateness to classes. Parents and students will be notified as soon as possible of the detention and the reasoning by email.

We ask that parents support these actions as important processes for the school and understand that detentions cannot be moved for any after school clubs or enrichment events. Should a detention clash with a medical appointment, evidence will be requested for the school to show flexibility.